SỞ GD&ĐT QUẢNG NINH TRƯỜNG THPT UÔNG BÍ

ĐỀ MINH HỌA KIỂM TRA CUỐI KÌ II LỚP 10 NĂM HỌC 2020-2021

Môn: Anh

Đề này có 03 tra	ing	Thời gian làm bài:	45 phút, không kể	thời gian giao để	2
Name:				Code: 205	
Class:	ID:	• • • • • • • • • • • • • • • • • • • •		Code: 205	
A. LISTENING (2.0 poi	nts)				
Activity 1: Listen and c	•	A. B. C. or D to indic	ate the correct ans	wer to each of tl	he
following questions.		-, -, 0, 01 - 00		,, 01 00 00001 01 01	
Question 1. What does	family mean to y	ou?			
A. in a perfect place					
C.in a perfect world	-	-			
Question 2. What should	d all families do?				
A. All families should	d be happy.				
B. Everyone should g	et on well togeth	ier.			
C. They eloped to Las	Vegas.				
D. Both A and B.					
Question 3 . Which of the	_	_			
A. The writer wanted to	•	•	o small.		
B. Divorce is decreasing	-				
C. Divorce is rising eve	•				
D. Divorce is not rising	•				
Question 4 . What is the A. Family	B. Family life	nng ? C. Norma	1 lifo D F	Daily life	
Activity 2: Listen to a tal	•			•	'\
Question 5. There are ov		_		e (1) of Faise (F	<i>)</i> •
_	False	C. X D. X	mica States.		
Question 6. About 25%			ntal health issue		
	False	C. True	D. X		
Question 7. All homeles			2,11		
_	False	C. X D. X			
Question 8. According to		ople may not feel co	omfortable about h	elping the home	eless.
_	False	C. True D. X		1 8	
B. LANGUAGE FOCUS	S (2.0 pts)				
Circle the letter A,B,C or	r D next tothe wo	ord whose main stres	s is placed differer	ntly from the oth	iers
Question 9. A. access	B. consume	C. deplete	D. protect		
Question 10 . A. animal	B. invention	C. energy	D. influen	ice	
Circle the letter A,B,C or					
Question 11 . The survey		against a background	of growing concer	n as to the impl	ications of
climate change on sea	rise.				
A. degree	B. amount	C. level	D. exter	nt	
Question 12. A computer	or laptop can be v	our powerful weapon	and you can	advantage of	the
Internet your study.	1 1	1	, <u></u>		
A. set	B. make	C. have	D.	take	
Question 13. It is predicte to desert.	ed that over the ne	xt few decades many	species will die	as once fertile	areas turn

A. off	B. out	C. up	D. down
Question 14. If itconver	nient, let's go out for	a drink tonight.	
A. were	B. is	C. be	D. been
Question 15. He asked me v	hyto the	e meeting.	
A. didn't I come	B. don't I come	C. you didn't con	ne D. I hadn't come
Question 16. Other cancer people with the same illn	*	milarly driven to do	something to make a for other
A. comparison	B. contrast	C. variance	D. difference
C. READING (2.0 pts)			
new way to get access to a (17) easiest way for learning and mobile learning them for educational purpos the right way, it can be (19) are availal students. It is even useful for and also refer these apps to sources are present online.	mon in the current so variety of content avariety of content avariety of get help g. They distribute moles. Although mobile very beneficial for toole online, and they are teachers, professors, to the students when (20), if you the app; if you do n	cenario. Mobile lear ailable online through. Many schools and bile phones and lapt learning may be further students and are also gaining huge instructors, they can or if needed. The learning the don't get it from or ot understand you or	ning is also known as M-learning and is a gh the use of a mobile. Mobile learning is colleges are supporting the concept of E-ops to students and encourage them to use a for the children if it's (18) indults. There are many educational apps a popularity among the school and college in learn a topic or provide notes, examples, pest part of mobile learning is that many me place, you can search for it from some can easily send your feedback and discuss
	B. an	11 1 0	D. X
Question 18. A.use	B. to use	C. using	D. used
Question 20. A. who	B. whom	C. what	D. which
Question 20. A. Therefore	B. However	C. Althou	gh D.But

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.

The authors noted that while other forms of pollution are decreasing, noise pollution has been increasing. This conclusion is reinforced by the fact that there has been an increase in the number of people who have been complaining about excessive noise in the WHO region. Populations that are exposed to high noise levels can be **afflicted** by other symptoms such as: stress reactions, sleep-stage changes, and clinical symptoms like hypertension and cardiovascular diseases. All these impacts can contribute to premature mortality. It is important to note that these adverse health problems impact all age groups including children and adolescents. In fact, it has been reported that children who live and or study in an area afflicted with noise pollution tend to suffer from stress, impairments in memory and attention as well as difficulty reading.

"In Western Europe, the guidelines say, traffic noise results in an annual loss of at least one million healthy years". Traffic noise is currently ranked second among environmental threats to public health.

The danger of noise pollution is more present to us when we are asleep. Because the human ear is so sensitive, it never rests, it is always working, picking up and transmitting sounds for our brains to interpret. This always on working process is where the danger lies, though you may be sleeping, sounds are still being picked up and processed. The most common side effects of this phenomenon are sleep disturbance and tiredness, impaired memory, judgment, and psychomotor skills. The other more serious outcomes of this can be the triggering of the body's acute stress response, which raises blood pressure and heart rate as the body and brain go into a state of hyperarousal. According to the European Environment Agency, at least 10,000 cases of premature deaths from noise exposure occur each year, although incomplete data mean this number is significantly underestimated.

(Adapted from https://www.encida.dk/)

C. Health problems and Age groups D. Sid	rease in noise ,Increase e effects of tiredness	
Question 22: The word "afflicted" in paragraph 1		
A. assumed B. illustrated C. des		D. affected
Question 23: In Western Europe, an annual loss of A. guidelines B. public health C. en		D. traffic noise
Question 24: Which of the following is inferred ac		D. trame hoise
A. Many forms of pollution, except for noise polluti	•	
B. Adverse health problems impact children and ad	,	
C. The danger of noise pollution is less serious whe	•	
D. At least 100,000 cases of premature deaths from	-	each year.
D.WRITING (2.0 points)	•	•
Circle the letter A,B,C or D next to the word/ph	rase that needs correc	eting in the following sentences.
Question 25: He said <u>that</u> he <u>will</u> pick me up <u>at</u> 8	am the <u>following</u> day.	
A. that B. will	C. at	D. following
Question 26. Next week when there is a full moon,	_	
A. when B. a	C. ocean tides	D. will be
Rewrite the following sentences as the given one. Question 27. These ideas are interesting. They are These ideas, Question 28. He doesn't have much money and he	presented in that book.	·
→ If		
Write a paragraph (about 100 – 120 words) at	out one of the enviro	nmental problems and give advice or
with a paragraph (about 100 120 words) at	out one or are enviro	difficultial problems and give advice of
		•
how to solve them. Use the information in the bo		
how to solve them. Use the information in the bo Natural resource	x or your own ideas.	Advice
how to solve them. Use the information in the bo	x or your own ideas.	Advice
how to solve them. Use the information in the bo Natural resource	- reduce the use of for research and replace	Advice ssil fuels for energy fossil fuel energy with other
how to solve them. Use the information in the bo Natural resource Fossil fuels, non-renewable resources: coal, oil,	x or your own ideas. - reduce the use of fos	Advice ssil fuels for energy fossil fuel energy with other
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how to solve them. Use the information in the bo Natural resource Fossil fuels, non-renewable resources: coal, oil,	- reduce the use of for - research and replace renewable fuels such - raise awareness on to	Advice ssil fuels for energy fossil fuel energy with other as water, sun, etc.
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how to solve them. Use the information in the bo Natural resource Fossil fuels, non-renewable resources: coal, oil,	- reduce the use of for - research and replace renewable fuels such - raise awareness on to	Advice ssil fuels for energy fossil fuel energy with other as water, sun, etc.
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TRƯỜNG THPT UÔNC	3 BÍ

ĐÁP ÁN CHẨM ĐỀ KIỂM TRA GIỮA KÌ II-LỚP 10 NĂM HỌC 2020-2021 Môn: Anh 205

A. PHẦN TRẮC NGHIỆM

(Tổng điểm: 6.5 điểm- Mỗi câu đúng chấm 0,25 điểm)

1.C	2.D	3.C	4.A	5.A	6.B	7.B	8.C
9.A	10.B	11.C	12.D	13.B	14. B	15.D	16.D
17.A	18.D	19.D	20.A	21.B	22.D	23.D	24.A
25.B	26.C						

PHẦN TỰ LUẬN

(Tổng điểm: 0.5 điểm- Mỗi câu đúng chấm 0,25 điểm)

27. These ideas , which are presented in that book, are interesting .

28. If he had much money ,he could buy a new car .

VIẾT ĐOẠN VĂN

(Tổng điểm: 1,0 điểm)

Tổng:	Nhận biết	Thông hiểu	Vận dụng	Vận dụng cao		
1 điểm						
Nội dung	(0.1đ)	(0.2đ)	(0.3đ)	(0.4đ)		
(0.4đ)	 Trả lời ở mức độ tối thiểu yêu cầu của bài. Bài viết có câu chủ đề và các thành phần cơ bản. Viết được một số ý chính nhưng có chỗ 	- Trả lời được cơ bản yêu cầu của bài. Bài viết có câu chủ đề. Các thành phần cơ bản đều được phát triển, đôi khi có chỗ phát triển chưa cân	- Trả lời khá đầy đủ yêu cầu của bài. Bài viết có câu chủ đề. Các thành phần cơ bản được phát triển tương đối kỹ, logic và cân xứng.	- Trả lời đầy đủ yêu cầu của bài. Bài viết có câu chủ đề. Các thành phần cơ bản được phát triển kỹ, logic, cân xứng.		

	diễn đạt không rõ, bị lặp ý, không liên quan, gây khó hiểu cho người đọc.	xứng. - Viết được cơ bản đủ ý chính. Có một vài ý không liên quan, gây khó hiểu cho người đọc. - Có đôi chỗ dẫn chứng còn chưa phù hợp	 Viết đủ ý chính, các ý có liên quan đến chủ đề. Dẫn chứng phù hợp, khá thuyết phục. 	 Đủ ý, các ý thống nhất, có liên quan chặt chẽ. Dẫn chứng hay và thuyết phục.
Tổ chức	(0.05đ)	(0.1đ)	(0.15đ)	(0.2đ)
thông tin và tính liên kết (0.2đ)	 Thông tin bị lặp và ảnh hưởng đến diễn đạt. Sắp xếp ý thiếu logic, thiếu tính liên kết. Ít sử dụng hoặc sử dụng lặp các phương tiện kết nối, hoặc sử dụng các phương tiện kết nối chưa chính xác. 	- Thông tin còn bị lặp - Sắp xếp các ý có logic, có tính liên kết, mặc dù tính mạch lạc giữa các câu còn thấp hoặc máy móc - Sử dụng các phương tiện kết nối tuy còn đơn giản nhưng đúng nghĩa.	- Thông tin ít khi bị lặp - Sắp xếp ý logic, mạch lạc, dễ đọc, dễ hiểu - Sử dụng khá đa dạng và chính xác các phương tiện kết nối	- Thông tin không bị lặp - Sắp xếp ý logic, mạch lạc cao. Bài viết có tổng thể hài hòa, trôi chảy, uyển chuyển, tự nhiên - Sử dụng đa dạng và chính xác các phương tiện kết nối.
Từ vựng	(0.05đ)	(0.1đ)	(0.15đ)	(0.2đ)
(0,2đ)	 - Từ vựng liên quan đến chủ đề hạn chế, lặp, hoặc không phù hợp. - Dạng từ, chính tả còn viết sai, gây hiểu lầm hoặc khó chịu cho người đọc. 	 Từ vựng tạm đủ để diễn đạt thông tin liên quan tới chủ đề. Một số chỗ dùng từ chưa phù hợp hoặc viết sai dạng từ. Còn mắc một số lỗi sai về dạng từ và chính tả gây khó khăn cho người đọc. 	- Từ vựng đa dạng có liên quan đến chủ đề. Đôi chỗ còn mắc lỗi dùng từ chưa phù hợp hoặc sai dạng từ. - Có sử dụng từ đồng nghĩa, trái nghĩa, kết hợp từ, thành ngữ - ít lỗi sai về chính tả.	- Từ vựng phong phú liên quan đến chủ đề, diễn đạt tự nhiên. Dùng từ phù hợp, chính xác Sử dụng đa dạng các từ đồng nghĩa, trái nghĩa, kết hợp từ, thành ngữ Rất ít lỗi về dạng từ và chính tả.

Ngữ pháp	(0.05đ)	(0.1đ)	(0.15đ)	(0.2đ)
(0,2đ)	 Sử dụng cấu trúc câu đơn giản. Mắc nhiều lỗi sai về ngữ pháp và chấm câu, gây khó hiểu cho người đọc. 	 Sử dụng các cấu trúc câu khác nhau. Có khá nhiều lỗi sai về ngữ pháp và chấm câu, đôi chỗ gây khó hiểu cho người đọc. 	- Sử dụng đa dạng cấu trúc câu. - Thi thoảng còn mắc lỗi về ngữ pháp và chấm câu, nhưng người đọc vẫn có thể hiểu.	 Sử dụng đa dạng, linh hoạt cấu trúc câu. Còn một vài lỗi nhỏ vê ngữ pháp và chấm câu, người đọc vẫn thấy dễ hiểu.